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The Stetson Normal School Annual Announcement

John B. Stetson University

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Stetson University



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THE STETSON NORMAL SCHOOL

BULLETIN OF JOHN B. STETSON UNIVERSITY, DeLAND, FLORIDA.

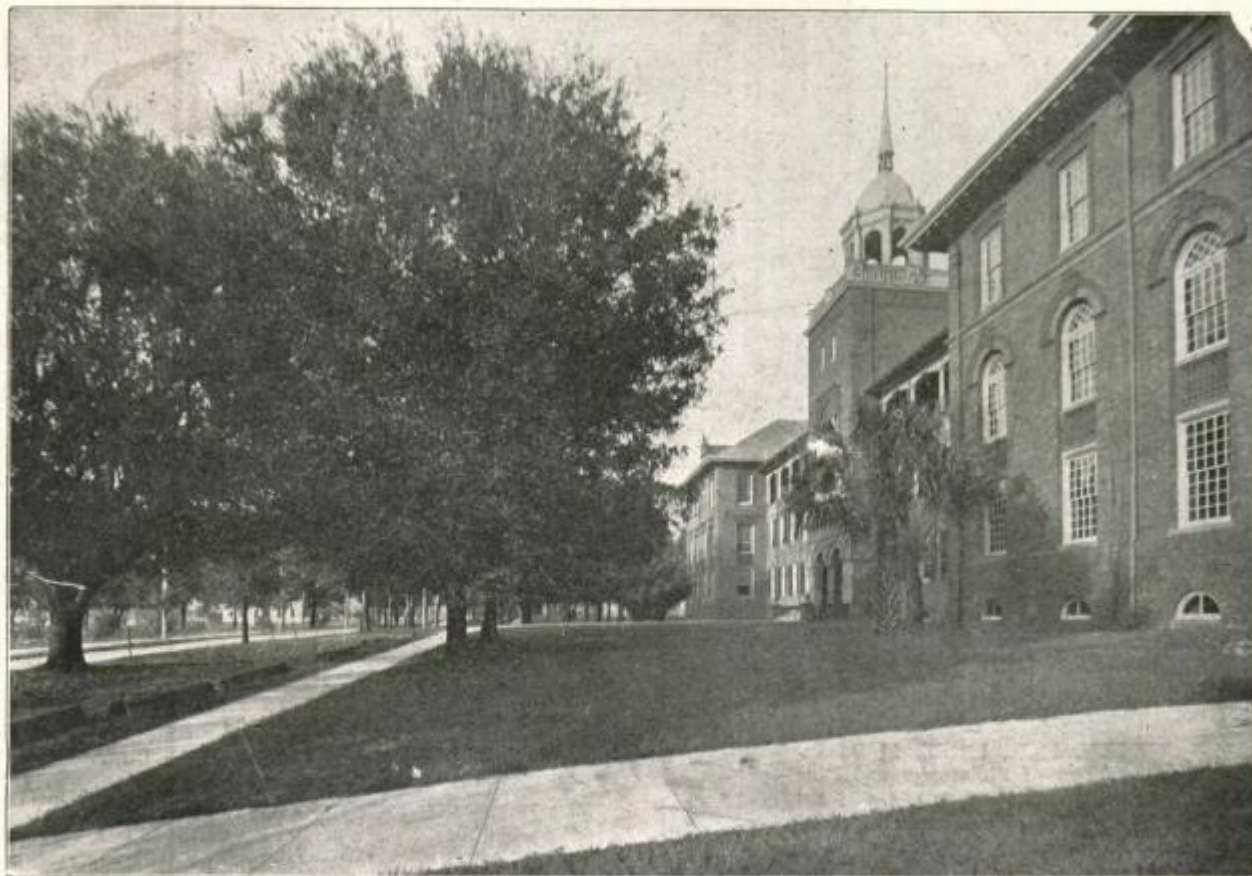
Volume Nine.

JUNE 1909.

Supplement to No. 2.

Published by the John B. Stetson University as frequently as four times a year, in accordance with the provisions of the Act of Congress of July 16, 1894.
Entered as second-class matter at the postoffice at DeLand, Fla. Issued Quarterly.

Annual Announcement 1909-1910.



The Boulevard in Front of Elizabeth Hall.

STETSON UNIVERSITY is located at DeLand, Volusia County, Florida, in a section remarkable for its healthfulness—amid orange groves and native pine woods. It is about one hundred miles south of Jacksonville, and twenty miles from the East Coast. It may be reached by the Atlantic Coast Line Railway, the Florida East Coast Railway, or the St. Johns River.

THE ATHENS OF FLORIDA is a common appellation given to the city of DeLand by travelers and educators from at home and abroad, who have visited the place and observed the intellectual character of her people, and who have seen the ideal educational environment in which the beautiful University buildings are set in a grove of oak and pine and semi-tropical trees.

THE AIM OF THE NORMAL SCHOOL is to prepare a body of efficient young men and young women to engage seriously in the Christian ministry of teaching. To this end an endeavor is made to develop sound scholarship, a familiar knowledge of the branches and of general and applied psychology, and a mastery of the history and principles of education; and to give some professional training in the art of teaching.

THE TEACHING STAFF includes men and women of broad scholarship and liberal culture, and an abiding interest in public education. They are graduates of the best Universities, Colleges, and Normal Schools, at home and abroad. All of the instructors in charge of professional subjects and all of the training teachers have had successful experience in public school work.

THE MARVELOUS GROWTH of the Normal School during recent years is abundant proof of the vitality of the Department, and of public confidence in the character of the work being done. The enrollment in the Department as a whole, has increased *more than five hundred per cent.* during the past four years and in some of the courses *more than a thousand per cent.*, during the same period.

THE STETSON IDEAL OF SERVICE—Pro Deo et Veritate—is set forth on the seal of the Institution, whose authorities are endeavoring to faithfully administer their trust, and whose faculty are hoping ultimately to see in every school in the State a competent teacher who has caught the Institution's ideal of service—a teacher who is, as Horace Mann expressed it, "ashamed to die until she has won some victory for humanity."



Minnesota Avenue, DeLand, Florida.

The Normal School and Teachers' College.

OFFICERS OF INSTRUCTION.

LINCOLN HULLEY, Ph.D., Litt.D., LL.D., President of the University, Professor of Philosophy and Pedagogy.

A. L. L. SUHRIE, M. E., Ph.B., Director of Schools of Pedagogy, Professor of Theory and Practice of Teaching.

CHARLES S. FARRISS, A.B., D.D., Professor of Greek.

J. ARCHY SMITH, M.S., Sc.D., Professor of Mathematics.

G. PRENTICE CARSON, A.M., Professor of History and Political Science.

ELLEN WEBSTER MARTIEN, Dean of Women.

JOHN F. BAERECKE, Ph.D., M.D., Professor of Biology and Physiology.

EDWIN G. BALDWIN, A. M., Professor of Latin.

WILLIAM WATKINS FROST, A.M., Professor of English.

ELIZA JOHNSTON MARTIN, Sc.M., Instructor in German.

ANNE GALBRAITH, A.M., Instructor in French.

LITCHFIELD COLTON, B.S., Instructor in Manual Training.

WILLIAM YOUNG MICKLE, B.S., Instructor in Penmanship.

EMMA MOREHEAD WHITFIELD, A.B., Instructor in Drawing.

ROBERT SPENCER ROCKWOOD, B.S., Instructor in Physics.

CLAUDE STELLE TINGLEY, B.S., Instructor in Chemistry.

ESTHER HAMPTON, Ph.M., Instructor in Agriculture and Nature Study.

ANNIE NADINE HOLDEN, Ph.M., Instructor in English and Latin.

JOHN W. PHILLIPS, Instructor in Singing.

MARION POWELL CARSON, Instructor in Domestic Science.

LOULIE ATKINSON SNEAD, Ph.B., Instructor in Model School.

ROSCOE E. GLASS, B.S., Head of Stetson Hall.

IRVING C. STOVER, M.O., Instructor in Elocution.

ANNA JEANETTE MERRYMAN, Instructor in Domestic Art and in Methods.

LORETTA LAW, A.B., Instructor in Primary Methods.

MARIE MORRIS, Critic Teacher in Model Kindergarten and Instructor in Kindergarten Theory and Practice.

* Critic Teacher in Model Elementary School, and Instructor in School Management and Methods.

MARY MUMPER SHAVER, A.B., Librarian.

* Instructor in Physical Culture.

CATHERINE FUQUA, Assistant in Kindergarten.

*To be elected.

There are 49 different Professors, Instructors and Assistants on the teaching staff of all the departments of Stetson University. In the list printed on this page are included only these who devote either the whole or a part of their time to the work of instruction in courses in the Normal School and Teachers' College.

During the Spring Term when the attendance is likely to be very large in the Review Classes for Public School teachers the list of instructors in the Normal Department will be still further increased by the addition of a number of Public School Superintendents and High School Principals.

Calendar 1909-1910.

School Year, 33 Weeks from Wednesday, September 29th, to Tuesday, May 31st.

Fall Term opens Wednesday, September 29th.

Final Term Examinations, Monday and Tuesday, December 20th and 21st.

Holiday Vacation from Wednesday, Dec. 22nd, to Tuesday, Jan. 4th, inclusive.

Winter Term opens Wednesday, January 5th.

Annual Meeting of the Board of Trustees, Thursday, February 17th.

Presentation Day, Friday, February 18th.

Final Term Examinations, Monday and Tuesday, March 28th and 29th.

Spring Term opens Wednesday, March 30th.

Senior Examinations, Thursday and Friday, May 19th and 20th.

Final Examinations for Spring Term, Thursday and Friday, May 26th and 27th.

Baccalaureate Sunday, May 29th.

Commencement, Tuesday, May 31st.

Regular Courses Offered.

The Normal School and Teachers' College of Stetson University offers three regular courses, all of which are based on systematic, professional study of the science and art of education—with the use of the Model School as a laboratory for the testing of educational methods and principles. Each of these courses leads to a degree or a diploma. A general statement of the subject matter of each, and of certain general requirements for admission and for graduation follows:

I. TEACHERS' COLLEGE COURSE.

This is a four years' college course, leading to the degree of Ed.B. (Bachelor of Education.) For full information concerning entrance requirements, courses of study, expenses, etc., see Stetson general catalog, or write to the President.

II. ADVANCED NORMAL COURSE.

This is a four years' Normal Course, leading to the degree of L.I. (Licentiate of Instruction). No student will be admitted to this course who does not present satisfactory evidence of having completed the full equivalent of a good elementary school course and no student will be granted the degree of L.I. (no matter what amount of academic work she may have previously done) until she has spent at least a year in resident work in this Normal School, and has completed all of the professional studies outlined in this course to the satisfaction of the Director. The subjects included in the course are here given.

FIRST YEAR.

ADVANCED ARITHMETIC—Five hours—fall, winter and spring terms.

UNITED STATES HISTORY—Three hours—fall and winter terms.

GEOGRAPHY—Three hours—spring term.

ELEMENTARY CIVIL GOVERNMENT—Two hours—fall and winter terms.

ORTHOGRAPHY—Two hours—spring term.

ENGLISH GRAMMAR AND COMPOSITION—Three hours—fall, winter and spring terms.

ELOCUTION—Two hours—fall, winter and spring terms.

INTRODUCTORY LATIN—Five hours—fall, winter and spring terms.

PENMANSHIP—Two hours—fall, winter and spring terms.

DRAWING—Two hours—fall, winter and spring terms.

SINGING—One hour—fall, winter and spring terms.

SECOND YEAR.

ALGEBRA—Five hours—fall, winter and spring terms.

THEORY AND PRACTICE OF TEACHING—Five hours—fall term.

SCHOOL MANAGEMENT—Three hours—winter term.

PEDAGOGY—Five hours—spring term.

PHYSIOLOGY—Five hours—fall term.

PHYSICAL GEOGRAPHY—Five hours—winter term.

ELEMENTARY AGRICULTURE—Three hours—spring term.

FLORIDA HISTORY—Two hours—spring term.

CAESAR AND LATIN COMPOSITION—Five hours—fall, winter and spring terms.

DRAWING—Two hours—fall, winter and spring terms.

MANUAL TRAINING—(Young men). Two hours—fall, winter and spring terms.

DOMESTIC ART—(Young Women). Two hours—fall, winter and spring terms.

SINGING—One hour—fall, winter and spring terms.

THIRD YEAR.

PLANE GEOMETRY—Five hours—fall, winter and spring terms.

PSYCHOLOGY—Five hours—fall term.

HISTORY OF EDUCATION—Five hours—winter term.

GENERAL HISTORY—Five hours—spring term.

ZOOLOGY—Five hours—fall term.

BOTANY—Five hours—winter term.

NATURE STUDY—Five hours—spring term.

CICERO—Five hours—fall, winter and spring terms.

RHETORIC—Three hours—fall and winter terms.

ENGLISH LITERATURE—Five hours—spring term.

OBSERVATION IN MODEL SCHOOL—Two hours—fall, winter and spring terms.

FOURTH YEAR.

ADVANCED ALGEBRA—Five hours—fall term.

SOLID GEOMETRY—Five hours—winter term.

TRIGONOMETRY—Five hours—spring term.

PHYSICS—Five hours—fall term.

POLITICAL SCIENCE—Five hours—winter term.

CHEMISTRY—Five hours—spring term.

VERGIL—Five hours—fall, winter and spring terms.

PUBLIC SCHOOL MUSIC—Three hours—fall term.

DOMESTIC SCIENCE—Three hours—winter term.

SCHOOL GARDENING—Three hours—spring term.

PRACTICE TEACHING IN MODEL SCHOOL—Five hours—fall, winter and spring terms.

III. KINDERGARTEN TRAINING COURSE.

This is a two years' course of professional kindergarten study and leads to a diploma. This diploma is intended to signify that the holder is capable of successfully conducting a private or a public school kindergarten.

Graduates of colleges or secondary schools of good standing will be admitted without conditions as to academic training. Young women who have had less than a secondary school training will be admitted to conditional standing in the training class, if in the judgment of the Director, they can pursue the work profitably, but they will not be granted a diploma until they have made up deficiencies in English and Mathematics—as the Director may require. The regular tuitions will cover these extra studies. No student will be advised to enter the Training Class until she is at least eighteen years of age. The course of kindergarten studies follows:

JUNIOR YEAR.

PSYCHOLOGY—Five hours—fall term.

HISTORY OF EDUCATION—Five hours—winter term.

PEDAGOGY—Five hours—spring term.

KINDERGARTEN THEORY—Three hours—fall, winter and spring terms.

GIFTS AND OCCUPATIONS—Three hours—fall, winter and spring terms.

PLAYS AND GAMES—Two hours—fall and winter terms.

INTERPRETATIONS—Two hours—spring term.

DRAWING—Two hours—fall and winter terms.

CLAY MODELING—Two hours—spring term.

SINGING—One hour—fall, winter and spring terms.

OBSERVATION WORK IN MODEL KINDERGARTEN—Three hours—fall, winter and spring terms.

SENIOR YEAR.

CHILD STUDY—Five hours—fall term.
 SCHOOL MANAGEMENT—Three hours—winter term.
 STORY TELLING—Two hours—winter term.
 APPLIED PSYCHOLOGY—Five hours—winter term.
 PHILOSOPHY OF FROEBEL—Three hours—fall, winter and spring terms.
 NATURE STUDY—Three hours—fall term.
 DOMESTIC SCIENCE—Three hours—winter term.
 SCHOOL GARDENING—Three hours—spring term.
 ELOCUTION—Two hours—fall, winter and spring terms.
 KINDERGARTEN SONGS—One hour—fall, winter and spring terms.
 BLACKBOARD DRAWING—Two hours—fall term.
 CRAYON WORK—Two hours—winter term.
 COLOR WORK—Two hours—spring term.
 PROGRAM MAKING—Two hours—spring term.
 PRACTICE TEACHING IN MODEL KINDERGARTEN—Five hours—fall and winter terms, and three hours—spring term.

Special Courses Offered.

These have been arranged to meet special conditions now existing in the State, and to provide opportunities for the rank and file of teachers who are engaged for a part of each year in the public school service and who, from one cause or another, are prevented from taking one of the regular courses:

I. FOR PUBLIC SCHOOL PRINCIPALS.

All of the subjects required for a Teachers' State Certificate in Florida are included in the curriculum of the Advanced Normal Course. Teachers who are seeking to qualify for positions in Junior and Senior High Schools will be given an opportunity to pursue a select list of studies from this course during the fall and winter terms, and during the spring term reviews will be conducted in all of the subjects upon which the examinations above referred to are based. Students pursuing this select course will be given an opportunity to visit the Model School.

II. FOR PRIMARY TEACHERS.

Public school teachers and others who desire to make special preparation for Primary grade work, or who wish to qualify for the examination to secure the State Primary Certificate, issued by the Department of Public Instruction of Florida, will be given an opportunity (provided they have had adequate preliminary preparation) to pursue a select course, such as is here outlined:

PSYCHOLOGY—Five hours—fall term.
 HISTORY OF EDUCATION—Five hours—winter term.
 PEDAGOGY—Five hours—spring term.
 NATURE STUDY—Three hours—fall term.
 DOMESTIC SCIENCE—Three hours—winter term.
 SCHOOL GARDENING—Three hours—spring term.
 PUBLIC SCHOOL MUSIC—Three hours—fall term.
 SINGING—Two hours—winter and spring terms.
 DOMESTIC ART—Two hours—fall, winter and spring terms.
 BLACKBOARD DRAWING—Two hours—fall term.
 CRAYON WORK—Two hours—winter term.
 COLOR WORK—Two hours—spring term.
 PRACTICE TEACHING IN MODEL SCHOOL—Five hours—fall, winter and spring terms.

III. FOR FIRST GRADE CERTIFICATE.

The completion of the first two years' work, as outlined in the Advanced Normal Course, is intended to thoroughly qualify any student to pass an examination and secure a first grade certificate in any

of the counties of Florida where grading committees are most exacting. Students who enter the Normal School with a definite purpose of remaining only one year may, with the consent of the Director, pursue a select course of study for the purpose of qualifying for a first grade teachers' certificate.

IV. FOR A GENERAL REVIEW.

The Normal School issues a special bulletin during the winter quarter, outlining fully the General Review Courses which the University offers during the spring term to Florida Public School Teachers and prospective teachers. The list of studies in which reviews are conducted includes all subjects in which examinations are given for any grade of teachers' certificate in Florida. Tuition and room rent free. For detailed information concerning these courses address the director of the Schools of Pedagogy.

General Information.

The President of the University and the Director of the Normal School will be glad for any requests from prospective students for fuller detailed information. They have, however, anticipated many of these requests by information given under the following headings:

OPENING DATE.

The fall term will open Wednesday, September 29th. All prospective Normal students should aim to present themselves at the Director's Office for enrollment on the afternoon of the 28th, if possible.

SCHOLARSHIPS.

The University offers annually forty-six free tuition scholarships to the graduates of twenty-three accredited Senior High Schools of the State of Florida. These scholarships are made available in the Normal School and Teachers' College, as well as in other departments of the University.

EXPENSES.

For dormitory fees in Chaudoin Hall or Stetson Hall, \$62.70 for the fall term; \$62.70 for the winter term; and \$47.03 for the spring term.

For tuitions in the Advanced Normal Course or Kindergarten Training Course, or in any of the special courses except the Review Course, \$15.20 for the fall term; \$15.20 for the winter term; and \$11.40 for the spring term. Tuitions in the Review Course are free.

The University requires the payment of an incidental fee of \$2 per term. The laboratory fees in the Normal Course are \$0.75 for Physics, \$2.50 for Chemistry, and \$2.50 for Domestic Science.

All bills are payable by the term in advance.

OTHER DEPARTMENTS.

The University maintains a number of other schools and colleges, and the University authorities will be glad to send the general catalog or a special bulletin of any of these departments to any person who will address a request to the President of the University at DeLand, Fla.



On the Steps of Chaudoin Hall.

Entertainment and Recreation.

The Stetson Normal School stands for work—old fashioned hard work. Success is not so much a matter of inspiration as of perspiration. The best resources of the University are called into play, however, daily and at the close of each week to give the students suitable entertainment and needed recreation.

At the close of the supper hour, each evening, the young ladies have a period of mental relaxation—an informal gathering in the beautiful parlors of their dormitory home. Here they join in song, play the various musical instruments, and cultivate the gentle art of pleasing and refined conversation. And then at 6:30, on the ringing of the bell, they retire in good order to their respective rooms for an evening of quiet and serious study.

There are numerous free organ recitals during the year; the Professor of Public Speaking gives several Friday evening recitals from the English poets; the Stetson Glee Club, the Law School Practice Court, and the University Debating societies all make important contributions to the free enter-

tainment of students on Friday evenings. The members of the Faculty Lyceum Committee arrange, in as far as possible, to have all public lectures, concerts, and recitals given on Friday evenings. During the past several years the Stetson students have had an opportunity to hear the following:

LECTURERS—Hon. Geo. R. Wendling, Col. Bain, Rev. Sam P. Jones, President Byron W. King, Dr. Russell Conwell, N. D. Hillis, William Q. Rosselle, Robert McArthur, Roland Grant, and Frank Dixon; and Bishops Spellmeyer and McDowell of the Methodist Episcopal Church.

CONCERT ARTISTS—Madame Schumann-Heink, Miss Electa Gifford, Madame DeSelle, Mrs. Genevieve Clark Wilson, Arthur Middleton, and John B. Miller.

SHAKESPEARE INTERPRETERS—Dr. B. W. King, Inez Todd King, Leland T. Powers and Mrs. Finetta Haskell; and Popular Entertainers and Humorists of national reputation.

Room Reservations.

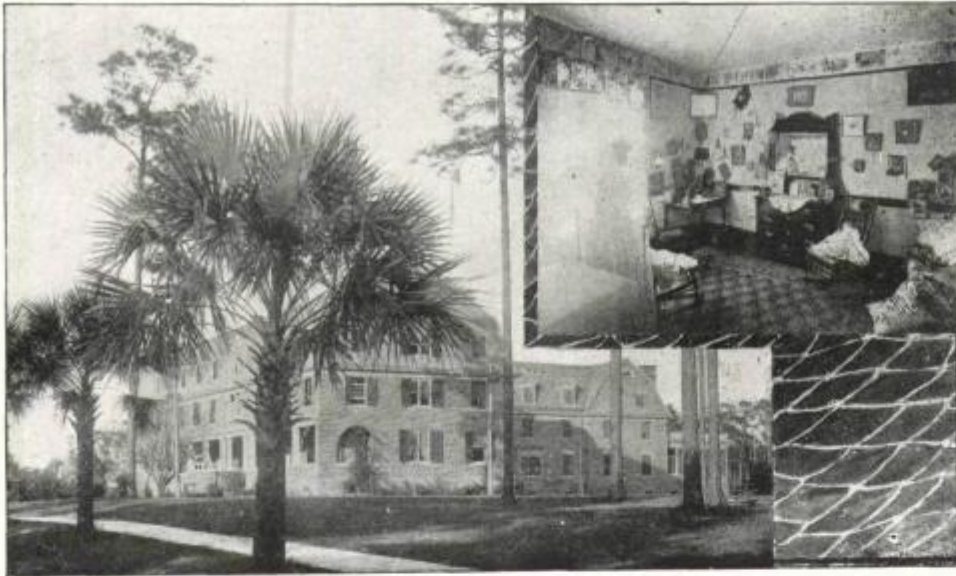
Prospective students should, if possible, arrange in advance for the reservation of rooms. A deposit of ten dollars is required before rooms will be definitely assigned and held for any student. The amount of this deposit will apply on his or her first term bills when due.

Students rooming in any one of the University dormitories should bring six napkins, six towels, three sheets, four pillow cases, and one pair of comforters. Young ladies should provide themselves with rain coat, overshoes and umbrella.

Students who notify the Director by letter or telegram, of the time of their expected arrival in DeLand will be met at the train or boat and given safe conduct to the dormitory.



Faculty and Students Stetson Normal School, April, 1909.



Chaudoin Hall.

Student's Room.

Chaudoin Hall.

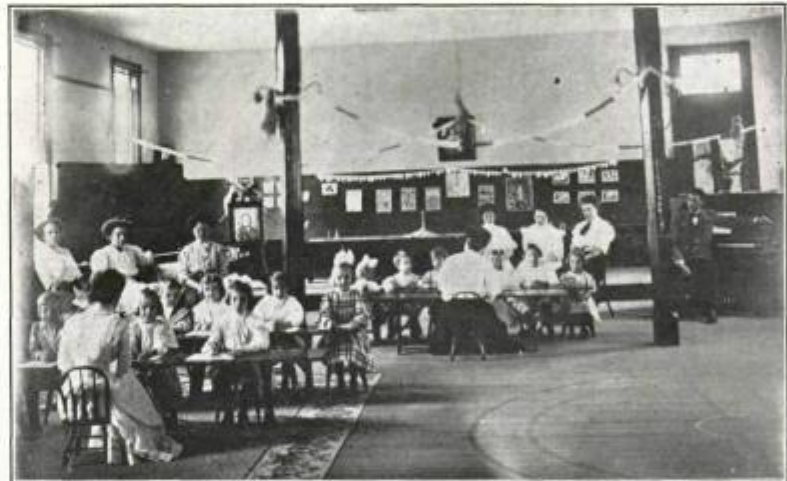
Chaudoin Hall is the residence of the young women students. The second and third floors contain sixty-eight large rooms. The first floor contains the dining room, two large parlors, a reception hall, guest room, and the Dean's offices and apartments.

Bath and toilet rooms are conveniently located on every floor. The interior is finished and furnished with an elegance rarely seen in a college dormitory.

The Model Kindergarten.

The Model Kindergarten is conducted under ideal conditions in a large room on the first floor of DeLand Hall. This department is in charge of a graduate kindergartner who co-operates with the Director of the Kindergarten Training Class in providing the best opportunities for observation and for practice teaching.

An excellent kindergarten is also conducted in the DeLand Public School. The privilege of visiting this kindergarten frequently for purposes of observation and study and conference has been freely granted the members of the Stetson Kindergarten Training Class and their instructors.



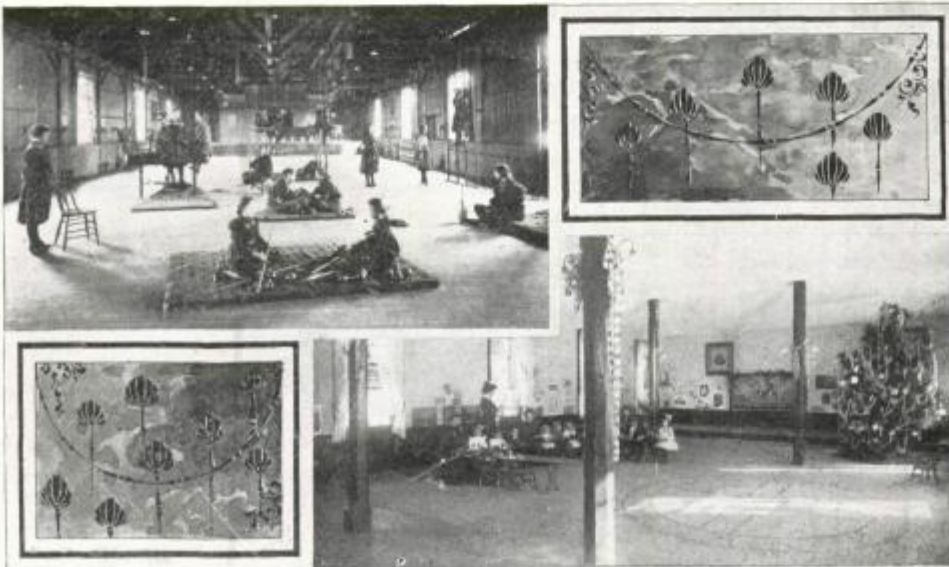
The Kindergarten and Observation Groups.

The Gymnasium.

The Gymnasium, built by the late John B. Stetson and furnished by Mr. T. C. Sampson, is a neat substantial structure centrally located and providing an unobstructed floor surface one hundred feet long and forty feet wide.

Here the young ladies prepare for their basket ball contests and here the Director of Gymnastics and Calisthenics will conduct the physical culture drills twice a week during the cooler seasons of the college year.

A considerable sum has been subscribed for a new gymnasium to be located at the entrance of the Athletic Field.



In the Gymnasium.

Christmas at the Kindergarten.

The Dining Hall.

The University Dining Hall is located on the first floor of the College Wing of Chaudoin Hall. This hall is eighty-seven feet long and thirty-seven feet wide and is capable of seating three hundred persons.

The young men and young women enter the hall by separate doorways. The Dean of Stetson Hall, Rev. D. J. Blocker, is in charge of the dining hall.

A member of the faculty presides at each table and every effort is made to instill gentle courtesy and to maintain in the dining room, as elsewhere in the dormitories, all the proprieties which obtain in a well ordered home.



In the Dining Hall and Parlors.



The Art Studio—The Public Concour.

Art Studio.

The general studio for the Department of Fine Arts occupies the northeast ell of the third floor of Science Hall. It is a commodious room, with an abundance of models and has excellent sky light. In this room and in the Art Director's private studio adjoining, the Normal students are given lessons in the various branches of drawing, in crayon, and in color.

In December and March public concours are held in the studio when the best work done by students in the preceding months is hung for exhibition.

At the next meeting of the Florida State Educational Association to be held in DeLand, December 29-31, 1909, an excellent Loan Art Exhibit will be placed in these studios and in the corridors and rooms of the second floor of the new Carnegie Library building.

Domestic Science.

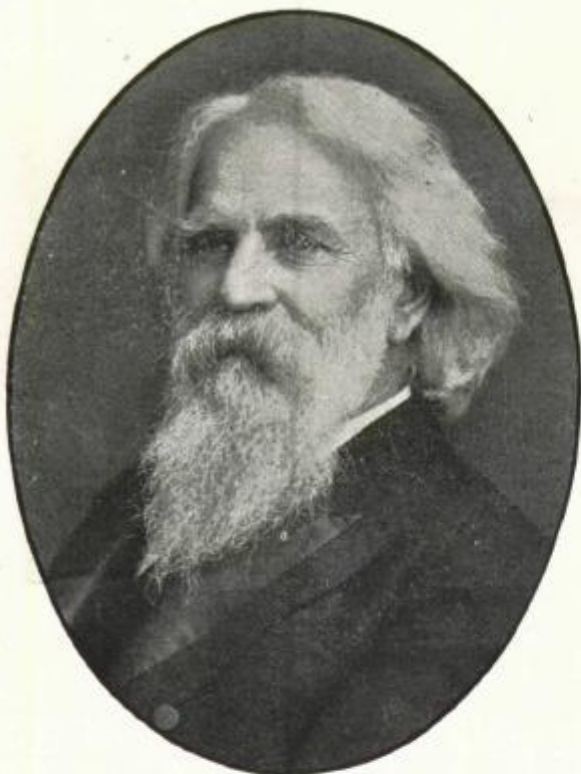
Domestic Science and Domestic Art are included in the list of Normal studies, provided for the young ladies pursuing the regular Normal Courses. Courses are also given in the Seventh and Eighth Grades of the Model School.

The facilities for both lines of work at Stetson are excellent, and the equipment complete and modern.

The courses offered are not only intensely interesting but thoroughly practical.



Mechanical Drawing—Physical Laboratory—Domestic Science.



The Late Henry A. DeLand.

Who founded the City of DeLand, "The Athens of Florida." The twelve room building which bears his honored name occupies a central location on the Stetson Campus and is used exclusively for the purposes of the Model School.

Mr. DeLand was a liberal patron of education and the people of Florida owe a lasting debt of gratitude to him, not only for his generosity but for his far-sightedness in planning for this institution.



The Stetson Glee Club.

The Stetson Glee Club, "The Dixie Boys," give annually a free concert for the special entertainment of the Normal Students. This concert is given during the Spring Term. Membership in the Club is open to Normal students, as well as to all other students who have good singing voices and who maintain high class standing.

Endowment.

Stetson University has invested almost four hundred thousand dollars (\$400,000.00) in buildings and equipment. Better still she has a productive endowment of about three hundred thousand dollars (\$300,000.00). This money is well invested and yields big dividends. And every cent of the income from this endowment fund is put back into the running expenses of the school.

What does this endowment mean to the public school teachers who take their Normal training at Stetson? It means that they are enjoying advantages not only in the way of physical comforts, but in library and laboratory facilities, in museums, shops, studios, etc. which their fees alone could scarcely begin to pay for. It means, too, that the Stetson Normal School, as well as other departments of the University, is financially able to secure and hold the services of a corps of able professors and instructors who enjoy the advantages of liberal academic and professional training and who have had successful experience in educational work.

Stetson University owes its existence and its maintenance to the liberality of John B. Stetson, John D. Rockefeller, Henry A. DeLand, William F. Sampson, Henry M. Flagler, Andrew Carnegie, Elizabeth, Countess of Santa Eulalia, Mrs. Monroe Heath and a score of others who have given liberally of their money to erect the beautiful buildings on the University Campus, and to create large endowment funds. To all of these grateful acknowledgment is made.



One of the Stetson Basket Ball Teams.

Literary Societies.

There are a number of active literary societies and debating clubs in the various departments of the University. They have commodious and beautifully furnished halls. They hold weekly meetings. The societies which are departmental have restricted memberships.

The students of the Normal School will direct much of their attention in the selection of subjects for debate during the coming year to topics of current school interest in Florida.



The Stetson Literary Society.

The Shakespeare Festival.

Definite arrangements have been made for a Shakespeare Festival to be held in the Auditorium of Stetson University early in February, 1910. Artists of national reputation have been secured to make presentations of at least six of the great Shakespearean dramas.

Distinguished Shakespearean scholars have been secured to lecture before the student body on the several plays to be presented.

The following list of plays has been practically agreed upon:

- Hamlet,
- Merchant of Venice,
- As You Like It,
- Romeo and Juliet,
- A Midsummer Night's Dream,

The Taming of the Shrew.

It is believed that the students who have an opportunity to witness an intelligent presentation of a few of these great plays will thereby gain an intellectual awakening such as will be a life-long inspiration to them in their literary study.

Special arrangements will be made with all railroad and transportation companies for the granting of reduced rates to the public school teachers and the general public who wish to attend this festival.

Arrangements will also be made so that persons living out of the city and wishing to attend any one or all of the plays or lectures may be able to secure reserved seats in advance of the opening of the festival.

The "College Play."

The Stetson students, under the direction of the Department of Public Speaking, present annually some high class play. Within the past two years they have presented Damon and Pythias, Shakespeare's Julius Caesar, and other classic dramas.

The students and instructors in the shops, with the help of the Art Department, prepare the scenery which is used in presenting these plays in the Auditorium.

The people of DeLand, as well as the student body, enjoy these presentations. The work is done with serious purpose to give the students artistic conceptions in literary interpretation and more particularly to give them a mastery of the art of public speaking.



Cast of the Stetson "College Play," 1909.



Stetson Hall.

Student's Room.

The Chapel and Vesper Services.

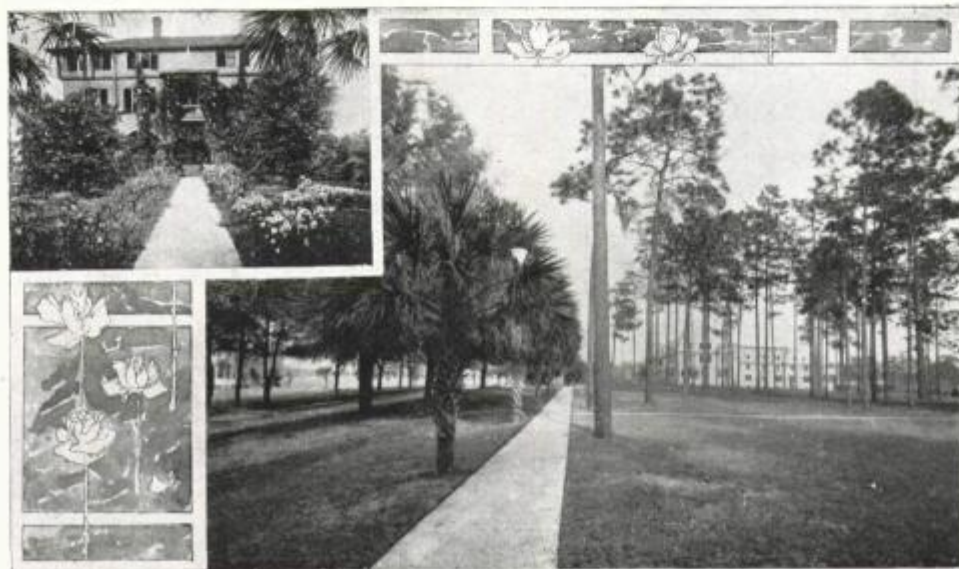
The daily chapel services at Stetson are distinctly religious, though non-sectarian in character. They are attended by all the students and faculty. The President reads a Scripture lesson and offers a short prayer and all join in congregational singing.

Inter-denominational Vesper Services are held in the University Auditorium each Sunday afternoon at four o'clock. At these services, crowded often to the full capacity of the great Auditorium, the President delivers the Vesper Address and the University Choir of more than sixty voices renders the most select sacred music.

Students are not required to attend these Vesper services, but the great majority of them do so from choice. These meetings have given a powerful stimulus to the moral and religious life of the University.



A Group of Stetson Young Men, 1908-9.



President Hulley's Residence.

A Campus Scene.

The Dormitories for Young Men.

With the completion of another new dormitory which will accommodate more than one hundred students and which by contract is to be ready for occupancy before the opening of the Fall Term, the University will be able to provide suitable quarters on the campus for all the young men who are likely to apply.

The dean of Men's Dormitories is a graduate of the institution, a member of the teaching force, who has for years lived among the boys—a man well able to give them sound counsel and safe guidance.

The Appointment Bureau.

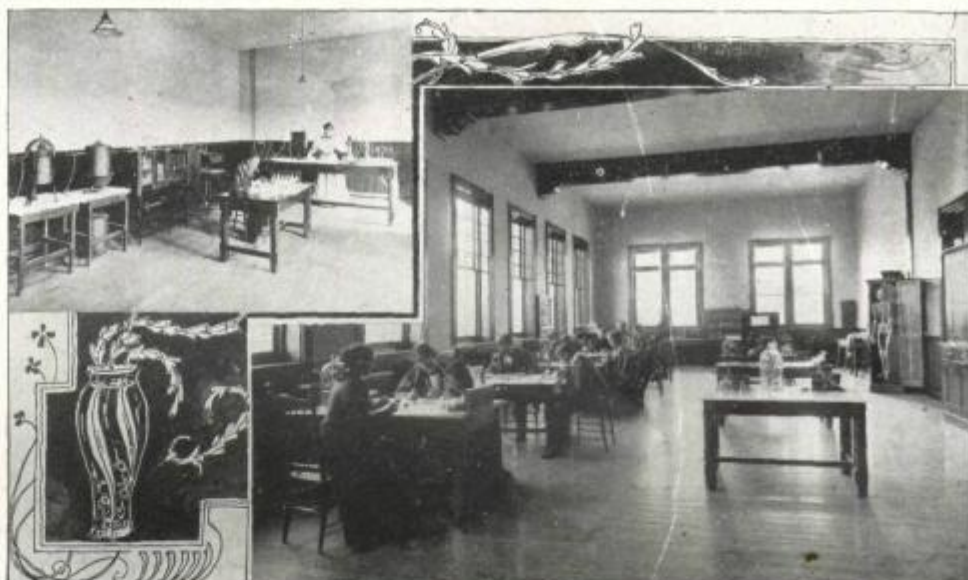
The Appointment Bureau, or Free Teachers' Agency, conducted by the Normal Faculty has been instrumental in securing for many of the Stetson Normal students and graduates promotion to more desirable and remunerative positions. They take pleasure in assisting worthy and competent teachers to merited promotion. Their services are free.

Every effort is made to assist competent and reliable young men to secure employment in DeLand as a means of partial self-support while attending school.

The Biological Laboratories.

The University has laboratories completely equipped for Biology, Bacteriology and Mineralogy. The Biological Laboratory has a strong north light and is equipped with microtomes and compound and dissecting microscopes, and is also supplied with a fine set of dissecting models of brain, heart, eye, ear and throat.

The Professor of Biology has made a special study of the plant life of Florida and has prepared a text book and Manual in Botany which is used in all of his classes.



Laboratories for the Natural Sciences.



Stetson Football Team, Season 1908.

Athletics at Stetson.

Athletics at Stetson include foot ball, base ball, basket ball, tennis, and a variety of field sports. Stetson students maintain two strong foot ball teams, three basket ball teams, and a tennis club with a very large and active membership.

The University has an enclosed athletic field, a large and centrally located gymnasium, and a number of fine tennis courts.

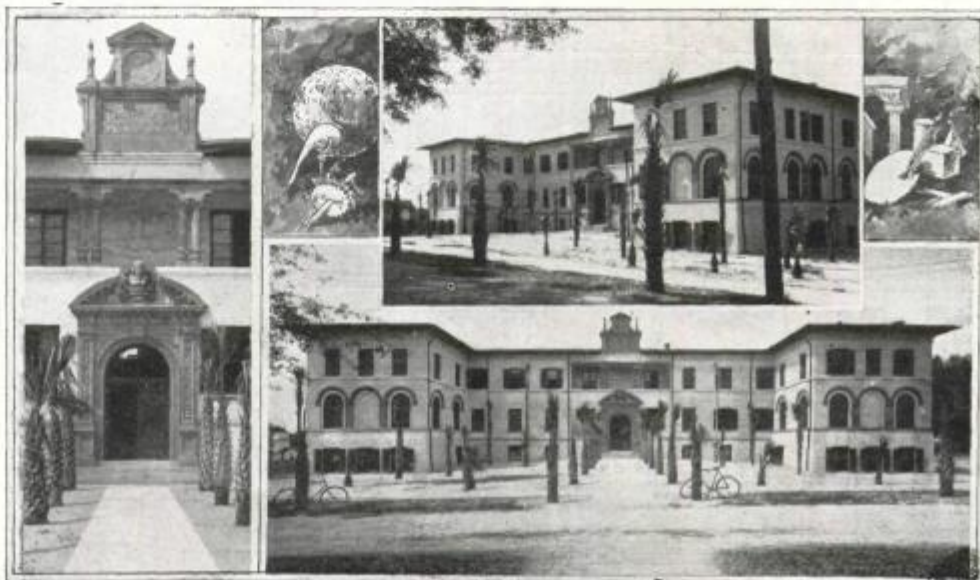
Florida is a land where outdoor recreations run throughout the year. The people of De-Land give splendid support to their teams.

The Stetson teams hold an interesting collection of athletic trophies representing inter-collegiate victories and State championships.

Science Hall.

This is one of the newest of the seventeen buildings belonging to Stetson University. With its furnishings it represents an expenditure of more than \$60,000.

It contains commodious lecture rooms for the classes in Physics and Chemistry, a large general laboratory for each of these sciences, a number of private laboratories, the art studios, the Manual Training Shops, and the Law School apartments.



Hall of Science from Several Points on the Campus.



The Reading Room in the Library.

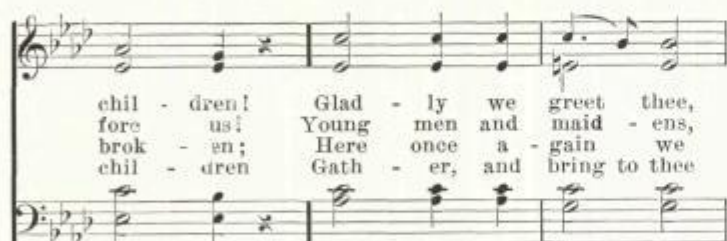
Pedagogical Library

The general library of the University contains an extensive collection of standard references and text-books in History of Education, Principles of Education, School Administration and Management, Theory and Practice of Teaching and general and special methods, and an extensive collection of educational journals and periodicals.

A considerable portion of the annual dividends from a large endowment fund is expended, under the direction of the Normal Faculty, for books and journals of special interest to teachers.

Stetson Alma Mater Song.

FLEMING, 11, 5.



This is Stetson's Popular Presentation Day Song.

The Model School.

The Model School is conducted in a separate building, well equipped and organized as a modern graded elementary school, and includes all the grades from the kindergarten to the secondary school. The teachers of methods are Normal School and Normal College graduates.

The Director of the Normal School and both the Critic and Kindergarten Training Teachers have had years of successful experience in public school work. They have endeavored to place the work of the Model School and Normal Training Department on a thoroughly professional basis. They invite Superintendents and Public School Teachers to visit the school in session. They are aiming to prepare the Stetson Normal students not only to pass examinations, but to teach successfully.

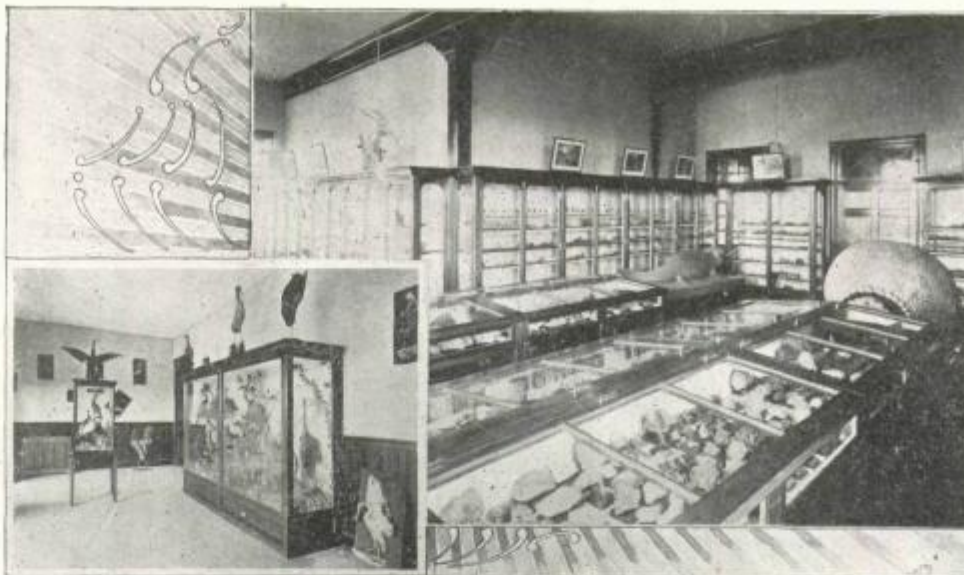


Entrance to Model School.

The Museum.

The Monroe Heath Museum was prepared by the well-known "Ward Establishment," of Rochester, N. Y., and was presented to the University by Mrs. Monroe Heath, of Chicago, as a memorial to her late husband. A collection of Florida birds has since been added by the late John B. Stetson.

This Museum contains an extensive and unique collection systematically arranged and carefully catalogued, and it is an invaluable aid to students of geology, mineralogy, zoology and ornithology.



Ornithological Collection.

Monroe Heath Museum.



The Carnegie Library, Stetson University.

This building, costing more than forty thousand dollars (\$40,000), was the generous gift of Andrew Carnegie.

The Library has a general endowment of more than sixty thousand dollars (\$60,000), the income of which is used for its up-keep.

The Christian Associations.

The Young Men's and Young Women's Christian Associations at Stetson are very active. They have organized volunteer Bible Study Groups. These groups are led by advanced college students and by members of the faculty.

During the past year almost all of the young ladies in Chaudoin Hall were members of these groups, and a large number of the young men in the several Men's Dormitories actively participated in the Volunteer Bible Study Movement.

Both Associations hold weekly meetings in the Association Hall in the new Library Building. The meetings are of a very helpful character. It is the aim of the Officers and Advisory Boards to free them from all mere sermonizing, and from the airing of theological doctrines, and to so conduct them that they may help young men and young women to meet temptation.

The Normal Enrollment.

The unprecedented increase in the Stetson Normal Enrollment during the past three years has been exceedingly gratifying to the members of the Faculty and of the Board of Trustees. And doubly so because of the superior character of the students who have come. Many of them have had years of successful experience in public school work, but have felt the need of broadening and strengthening their academic and professional foundations by an interval of serious study in an ideal educational environment.

And best of all, the Stetson Normal students for a thoroughly cosmopolitan body. They come from all parts of Florida—from Key West to the Perdido River—and from a half dozen other states.

The accompanying group was photographed at the close of one of the President's Saturday Morning Lecture Recitals from the Poets.



A Section of the Normal Enrollment, 1907-8.



Wood Working Shop.

Manual Training Shop.

Carpenter Shop.

Manual Training.

The Normal and Model School Curricula provide for the training of the eye and the hand, as well as for the training of the memory. Courses in bench work are provided not only for the young men in the Normal School, but also for the boys of the Seventh and Eighth Grades in the Model School.

The courses in Manual Training, in its several branches, as taught in all of the grades of the Model School, have been so correlated with the work of Art as to enable the students to do much towards beautifying the Model School rooms and premises.

A Splendid Opportunity.

The young men and young women of Florida who are willing to take the time and to make the necessary outlay of money to complete a thorough course in some good Normal School or College, adequately equipped and manned for high grade work, can be in line for positions of great prominence and influence in the public school work of Florida.

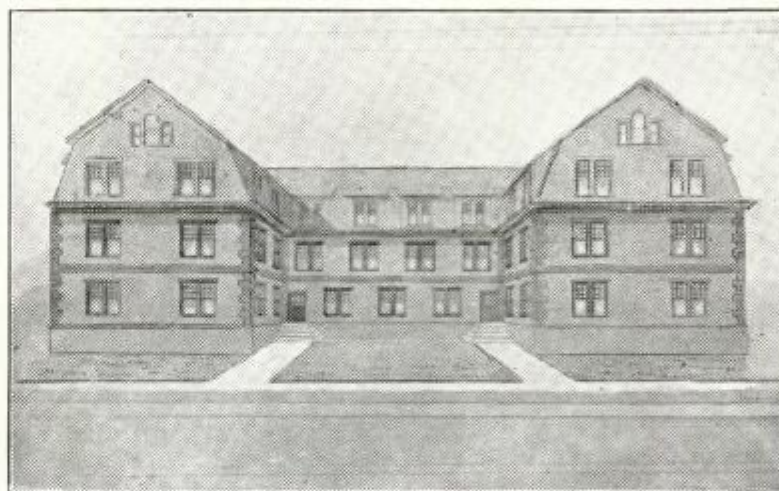
Within the past two months almost a score of very desirable high school principalships have, from one cause or another, become vacant here on the peninsula. These places will be filled, for the most part, by men and women who have taken training in some good Normal College.

The remuneration is, in most cases, good. All of these positions pay at least \$100 per month; most of them pay \$150 to \$175 per month, and a few of them pay \$250 to \$300 per month.

And strange as it may seem, it often happens that there is less competition for these places than there is for positions in the ungraded country schools. This is because so few have the scholarship and the professional equipment to fill the higher positions in the public school service.

There are numbers of so-called Normal Schools all over the country which by the use of cramming processes can quickly prepare students to pass teachers' examinations, but let it be remembered that a teacher's certificate is merely a legal and by no means a professional passport. School authorities everywhere are in search of men and women who have mastered principles and gained that soul awakening enthusiasm and that inspirational power which come from yielding one's self to the exalted ideals of a great institution of learning, and which in the last analysis constitute their real preparation for educational leadership.

The Stetson Normal School and Teachers' College are aiming to prepare Florida boys and girls for the best places in the public school service in the State. For years her young men and young women have, by reason of their superior training, been called to positions in high schools, colleges and universities outside of the State, where higher salaries have been paid and where educational environments have been more conducive, but Florida is now entitled to the services of her ablest sons and daughters, for she is getting ready to pay them adequately.



The New Dormitory for Young Men.

This picture was prepared from an architect's drawing and does not represent the building in its setting in a beautiful grove of oak and pine trees. The building will provide accommodations for more than one hundred young men.

This building will be ready for occupancy at the opening of the Fall Term, September 29, 1909.



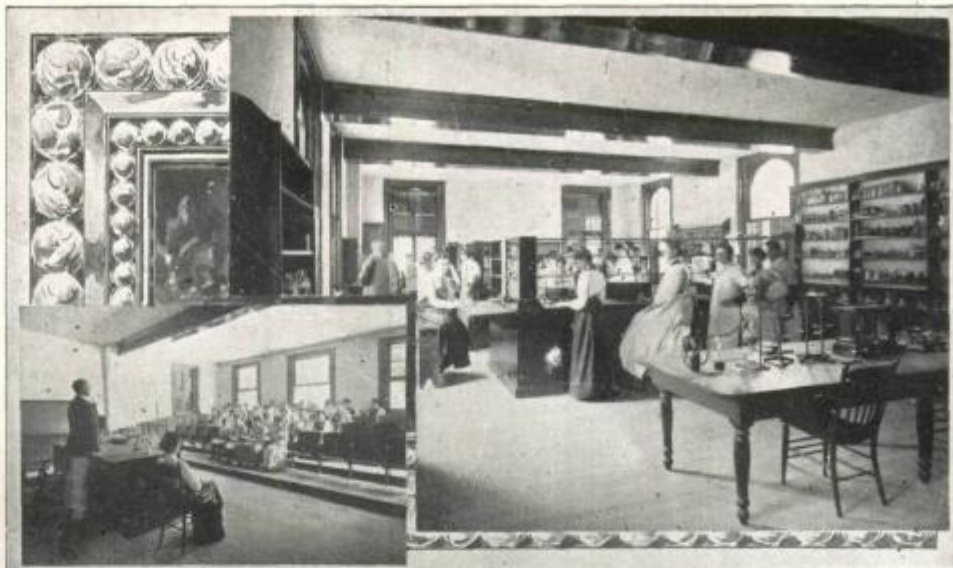
A Section of the Normal Enrollment, 1906-7

The Chemical Laboratories.

The laboratory for General Chemistry is equipped to accommodate thirty-two working students at one time. Private laboratories are numerous and well equipped.

Young men and young women who are preparing to take charge of the Department of Chemistry in any of the growing high schools of Florida have unusual opportunities for private laboratory work at Stetson.

A number of the young men who have completed Science Courses in recent years in these laboratories have won fellowships for graduate study in the big Universities of the Central West—one at the University of Chicago, one at the State University of Illinois, and one at the State University of Indiana.



Chemical Laboratory and Lecture Room.



The College Arms Hotel at DeLand.

This palatial hotel has been secured as headquarters for the Florida State Educational Association which will meet in DeLand, December 28-31, 1909.

The general meetings of the association will be held in the Auditorium of the University and the departmental meetings will be held in the Christian Association halls, the Law School Practice Court Room, the Kindergarten Room and elsewhere on the Campus.



The Auditorium at Stetson University.

The Florida Educational Association.

DeLand and Stetson University are to have the honor of entertaining the Florida State Educational Association at the next Annual Meeting, which will be held during the Holiday Season, December 28-31, 1909.

The people of the city are making full and adequate preparations for the entertainment of all school officials, teachers, and friends of education who may attend this meeting. They are going to be able to provide accommodations for fifteen hundred visitors.

The College Arms, DeLand's leading hotel—and one of the most palatial hotels in the State—has generously offered to fix a rate of \$2.50 per day (one-half its regular minimum rate) to members of the Association. The Putnam Inn will offer a rate of \$1.50 per day and a score of smaller hotels and good boarding houses will fix a rate of \$1.25 or \$1.00 per day to members of the Association.

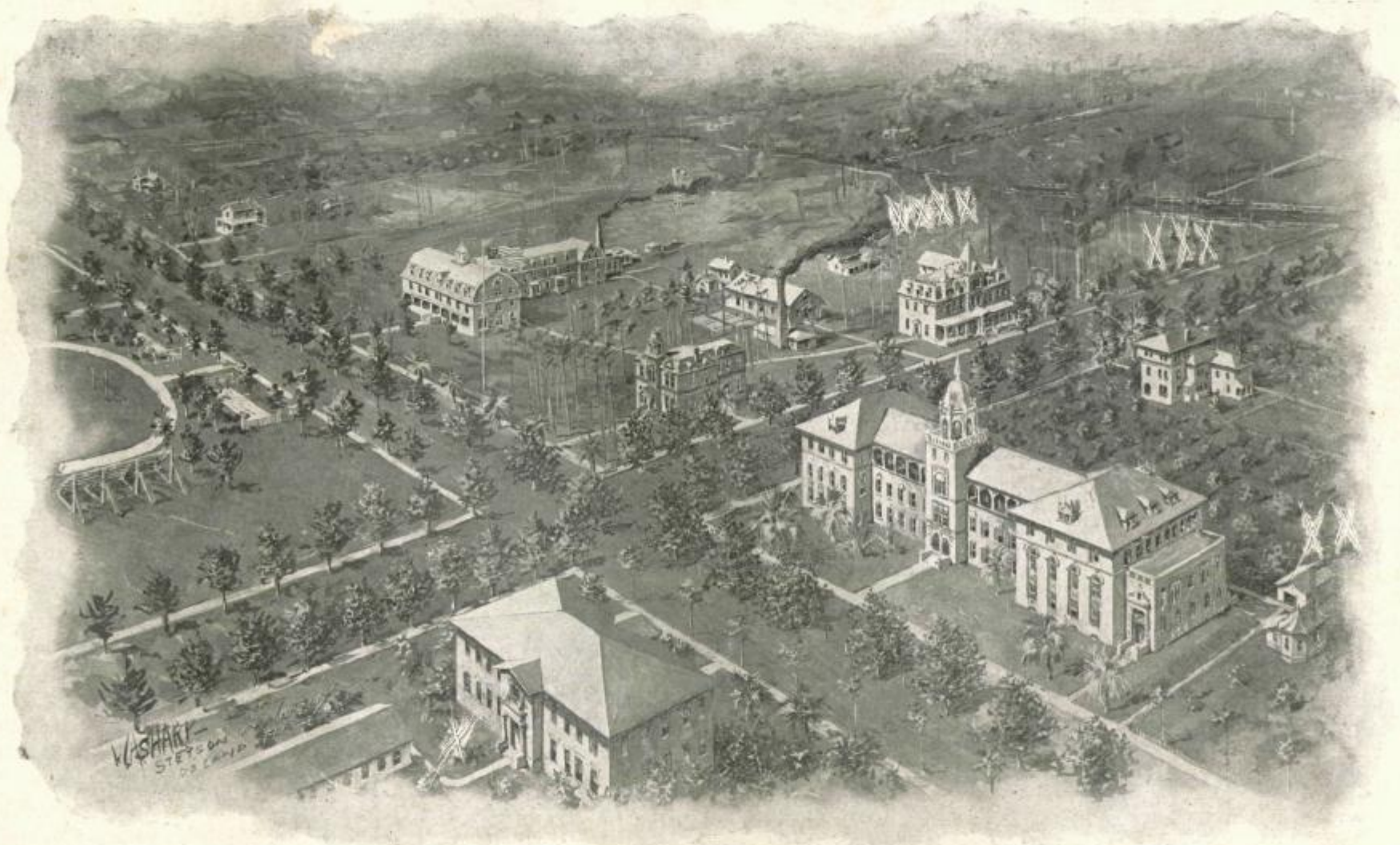
Reduced rates will be secured over all railroads and steamship lines, ample provisions will be made for handling the crowds, and a Local Executive Committee will look carefully after every detail tending to the comfort and convenience of the visiting delegates and their friends.

The President and Executive Committee of the Association have prepared a strong program which will be published in due time.

The open meetings will be held in the Auditorium of the University. No more beautiful hall for such purposes is to be found in the South. It seats comfortably 900 persons, and by opening vestibules and corridors at least 1,200 people can be comfortably seated within easy hearing of a speaker on the platform.

The public reception to the teachers and educators and their friends will be held in the spacious parlors of Chaudoin Hall.

The Local Executive Committee will provide an abundance of suitable recreation for the teachers, and the Normal Faculty, co-operating with the President and Executive Committee, will seek to invest every feature of the meeting with educational interest and significance. All inquiries concerning accommodations, etc., may be addressed to Director A. L. L. Suhrie, DeLand, Fla.



Bird's Eye View of Part of Campus, John B. Stetson University, DeLand, Florida.

The Campus of Stetson University includes twenty-eight acres not all of which is shown in this half-tone prepared some years ago. Since then the Science Hall shown on page 11 has been built on the site of the building marked by "X" in the picture. The new Carnegie Library building shown on page 13 occupies the site marked "XX." East House is located at the point marked "XXX," and the New Dormitory for young men at the point marked "XXXX."

At the entrance to the Athletic Field, on the west side of Woodland Boulevard, a new Gymnasium is soon to be erected from funds already in part subscribed.

